**ACT Test Report – Test 2**

**Name: Olivia D.**

Below is a summary of the Test 2 you took. Here is how to read the following charts and tables. The ACT Math has 60 questions, which are divided into three general areas; **Preparing For Higher Math (57-60%), Integrating Essential Skills (40-43%), and Modeling (>25%). Modeling questions are also counted within the other two sections.** You were asked to **NOT** answer any questions simply by guessing. Guessed rights and wrongs will not help me assess your strengths and weaknesses. For each of the content areas, you will see a table with your number of right, wrong, and skipped answers. The sum of right and wrong columns will indicate the total number of questions you answered in that area for this test.

Over the course of taking more practice tests, your goal will be to increase the number of rights, decrease the number of wrongs, and decrease the number of skips, meaning that you are answering more questions confidently.

Using your number of right answers and adding the probability that you would get a percentage of skipped answers correct when you would guess, your **ACT SCORE FOR THIS TEST** is **20**

**YOUR ACTION PLAN:** In order to improve, you should do the following;

* You’ve made definite improvement across the board. This is exactly what we are wanting to see. Your overall score went up 2 points (18 to 20). However, it is worth noting that it was the incremental improvement in the various parts that lent itself to the overall bump in score. Keep up the good work! You’re starting to see how solid content and wise strategies fit together to make improvement.
* Your Integrating Essential Skills score jumped by one more question than Test 1. This is an improvement and definitely something to note, but we are still going to want to look at the 14 skipped questions from this section. Remember that strategies such as Find The Answer, good number sense, visual expectation, and eliminating wrongs can go a long way to picking up some of the problem here. You are getting more confident in this area. Look over the ones wrong and see where your mistakes were so we can fix them. The more we see, the better we will be able to tackle problems in this section when we see them. To improve in IES, look at Test 3: 2, 5, 7, 8, 9, 14, 20, 27. Test 4: 1, 2, 3, 5, 6, 7, 21. To help in Geometry, look at Test 1: 10, 11, 22, 29. Test 2: 10, 12, 15, 16, 18. Test 3: 12, 15, 16, 18, 25. Test 4: 12, 13, 17, 20, 24, 25, 26. It might also be a good idea to look at the following content videos: Factoring, Inequalities, Linear Equations, and Perimeter-Area-Volume.
* A lot of these questions can be mastered if we identify the BIG IDEA and use good strategies. Try the easier and intermediate ones first and then see if you can get some of the difficult ones. Be sure to ask any questions if you get stuck.
* You made your biggest improvement in the Preparing For Higher Math and Modeling sections, gaining 6 and 3 questions respectively. That is outstanding and is not by accident. When you can identify the BIG IDEA and use good strategies, you will be able to answer more and more questions. That definitely happened on this test. Even more so, you will confidently get more of them right and will be able to avoid the bait answers. It also doesn’t happen as a whole, but rather by picking up a couple questions in each sub-section. You improved by 2 questions in Numbers, 1 in Algebra, 1 in Functions, 1 in Geometry, and 1 in Stat and Prob. It doesn’t seem like that much, but just look at the result. You’re buying in and its working! Practice makes perfect and the more we get used to visualizing these problems, which these skills above will emphasize, the easier they will become. Be sure to write, write, RIGHT and let the problem show you the way. Be Confident!
* **YOUR PICK SIX: 8, 11, 13, 26, 32, 33. If you would have gotten 3 of these right, your score would have been a 22! Keep working hard and let’s see if we can get there !!**